

With Wondering Awe

Based on a melody by Mabel Jones Gabbot and Grietje Terburn Rowley
SAB

Anon

arr Linda Pratt and David Snedegar

The first system of the musical score is for the vocal parts (SAB) and piano accompaniment. The vocal line is in 4/4 time, with a key signature of two flats (B-flat and E-flat). The lyrics are: "With By won-dering awe the wise - men saw The light of star they trav - eled far To". The piano accompaniment consists of a right hand with chords and a left hand with a simple bass line.

The second system of the musical score continues the vocal parts and piano accompaniment. The lyrics are: "star in heav - en spring - ing, And with de - light, in peace - ful night, They seek the low - ly man - ger, A hum - ble bed where in was laid The". The piano accompaniment continues with the same harmonic structure as the first system.

heard the an - gels sing - ing
won - drous lit - tle strang - er. Ho -

sa - na! Ho - sa - na! Let all the earth pro -

claim! Ho - sa - na to Christ, the Lord, Ho -

Christ, the Lord,

18

1.

sa - na to his name!

name!

24

And still is found, the world a - round, The old and hal - lowed

30

sto - ry, And still is sung in ev - 'ry tongue The

an - gel's song of glo - ry. Ho - sa - na! Ho -

36

sa - na! Let all the earth pro - claim! Ho

sa - na to Christ, the Lord, Ho - sa - na to his name.

Christ, the Lord,

42

The heav'n - ly star its rays a - far on

The heav'n - ly star its

ev - 'ry land is throw - ing, And shall not cease till

rays a - far on ev - 'ry land is throw - ing, And

48

ho - ly peace in all the earth is grow - ing.

shall not cease till hol - ly peace in all the earth is

Ho - sa - na! Ho - sa - na! Let

grow - ing.

54

all the earth pro - claim! Ho - sa - na to

Christ, the Lord, Ho - sa - na to his name! Ho -

Christ, the Lord, Ho -

60 sa - na! Ho - sa -

sa - na! Ho - sa -

na! Let all the earth pro -

all the

66

claim! Ho sa - na to

Christ, the Lord, Ho - sa - na to his name! Ho -

Christ, the Lord,

72

sa - na to his name!